

## **CONSECUTIVE INTERPRETING WITH TEXT - EXERCISE 2**

At the age of 9, the offender appeared intelligent and resilient. **(pause)**

However, there were several noted behaviour concerns when the offender was a child, including sexually inappropriate behaviour as well as fire setting. **(pause)**

The offender's mother feels that something may have happened to her son when he was 8 years old. **(pause)**

She suggests that his behaviour changed significantly at that time. **(pause)**

According to the offender, he left school when he was in Grade 9. **(pause)**

He describes himself as a lazy student who was not interested in school. **(pause)**

Records indicate that the offender had difficulty paying attention in school and therefore he would choose not to attend. **(pause)**

Information obtained from Child and Family Services notes concerns with this offender's progress in school at a young age. **(pause)**

In Grade 2, the offender was admitted to the Section 27 Program at Timmins Public School for behavioural and academic intervention. **(pause)**

Records note that the offender displayed behaviour characteristics consistent with Attention Deficit Hyperactivity Disorder. **(pause)**

There is also mention of numerous times when the offender was suspended from school due to inappropriate behaviour in class. **(pause)**

Since leaving school at the age of 15, the offender indicates that he has never been employed. **(pause)**

He has been receiving Ontario Works Benefits. **(pause)**

At present he reports receiving approximately \$600 per month which he claims is sufficient to meet his needs. **(pause)**

The offender does not have a birth certificate, social insurance card or status card, making any possibility of employment that much more challenging. **(pause)**

He is presently being assisted by Mike Sutherland, the Native Inmate Liaison Officer, to obtain some pieces of identification prior to his release from custody. **(pause)**

That should make it slightly easier for the offender to apply for jobs. **(pause)**

However, there is little employment in and around Flying Post, where the offender plans to live with his mother. **(pause)**